

news

news from the trunk

Thursday, November 10, 2016



Basketball at KAS! GO TEAM, GO!



Spirit Week at KAS!



Superintendent's Message

Dear Parents and Guardians,

This past week was 'Spirit Week' at KAS. We set aside time each year when the students and staff can enjoy activities that build a sense of community and shared purpose. Spirit week is one of those 'happenings' at the school designed to do that. A school that encourages sharing in activities by students and staff is a school that builds the essential life skills of cooperation and collaboration. Cooperation and collaboration are 'signatures' of KAS. The children, parents and teachers at KAS work as a team to support student learning and to support their school. Cooperation and collaboration are skills that we want all children to learn.

During Spirit Week children had fun following the KAS 'dress code' for the week: Sunday-Twin Day; Monday-Pajama Day; Tuesday-School Colors (green and orange); Wednesday-Mismatch and Crazy Hair Day; and, Thursday-Cluture Day. That was great fun. And to continue building spirit, and to support our athletic teams, on Tuesday the entire faculty was invited to watch the KAS vs. KICS basketball games that took place on our campus. To see teachers and students cheer on the teams was special. I know the coaches and our student-athletes appreciated the support and collaborative spirit that we shared at the game. It was important to them, and it was important to the school to be together at the game. (See Sports News for the results in this E News)

KAS is a very special school where we care for and support each other as students, teachers and parents. Collaboration and cooperation have built a foundation for success as 'Team KAS'!

TO REMIND-DON'T MISS THE PTA FUN FAMILY PICNIC AT KAS NEXT FRIDAY, NOVEMBER 18 FROM 3:00-9:00 PM!

I wish you a pleasant weekend.

Sincerely,

Dr. Rob Beck
Superintendent



ANNOUNCEMENTS

KAS PTA
Welcomes you, your family, and friends to a

FUN FAMILY PICNIC!

AT KAS GARDENS with LIVE DJ
Friday, November 18th, 2016
3:00pm - 9:00pm

WE WILL PROVIDE:

- FOOD AND DRINKS
- BAKE SALE ITEMS
- MUSIC/LIVE DJ
- GAMES AND ACTIVITIES
- PARENTS' TUG-OF-WAR
- TEA & COFFEE

COME AND HAVE FUN!

NOTE: POOL WILL BE CLOSED ON FRIDAY NOVEMBER THE 18TH

SAYING OF THE WEEK

To *Play Fast And Loose* is used to describe a person who cannot be trusted, usually with another's affections. Fast and loose was, for centuries, a popular gambling game played at race meetings, fairgrounds and market places all over Europe. Originally known as 'pin and girdle' it was played with loops made of leather straps being tossed over pegs. The 'fast' in the phrase is used in the sense of an immovable object (the peg) and the 'loose' began as 'loops' before developing in the 15th century to become the idiom we have today. The game was apparently played with 'carefree abandon' which is how it became applied to the carefree and shallow attitude some of us adopt at times.

Minette van der Bijl
High School English Department

A Message from the Middle & High School Principal

Dear Parents and Guardians,

Students in grades 2 -11 are currently taking the MAP (Measures of Academic Progress) tests. We give students MAP tests to determine their instructional level and to measure academic growth throughout the school year, and from year to year. The three tests are given on different days.

Students currently take MAP assessments on a computer in the areas of Reading, Math and Language. Although the tests are not timed, it usually takes students about 75 minutes to complete each test.

MAP Assessments are given to students in the fall and spring. When taking a MAP test, the difficulty of each question is based on how well a student answers all the previous questions. As the student answers correctly, questions become more difficult. If the student answers incorrectly, the questions become easier. In an optimal test, a student answers approximately half the items correctly and half incorrectly. The final score is an estimate of the student's achievement level.

Students receive an individual score, called a RIT score. This model of assessment is based on individual growth, rather than reaching the same benchmark for each student. These tests are important to teachers because they keep track of progress and growth in basic skills. They let teachers know where a student's strengths is and if help is needed in any specific areas. The school also shares the MAP results with parents after the second semester administration of the tests. Thank you for your continued support of your child's learning.

Susan Boutros
Middle & High School Principal

NEWS FROM THE SPORTS DEPARTMENT

The last two weeks have been extremely busy on the basketball court. Last week our junior boys and girls teams played at unity. The junior girls were able to squeak out a one-point victory in a tightly contested match. The junior boys unfortunately did not win but they played a competitive game and many of our younger players displayed promise for next year.

Thanks to all of you that came to watch our basketball games vs. KICS this week. Many of you got a chance to see the Sr. girls play in spectacular fashion. The girls defeated KICS by a score of 35 to 10. Way to go!



The senior boys game was full of excitement. Our boys started off with an early lead but KICS turned things around shortly after. The score went back and forth the majority of the game but we ultimately fell short in the end. Congratulations to all of our basketball teams. We are excited about our final tournaments that will take place next week.



As for next week the juniors will play a four team tournament that will take place at Unity. The date for this tournament is Monday, November 14th. The senior tournament will take place on Wednesday, November 16th at KICS. Go KAS!

Breyon Burrell
Athletic Director

A Message from Chelsea Meyer Grade 2 Teacher

During the AISA Conference in Johannesburg, I had the opportunity to participate in a session with Laura Benson and get some great tips and guidance on how to implement Writer's Workshop into my classroom. One of the recommendations for successful execution of Writer's Workshop, is that the teacher should model and share some of his/her own writing.

Writing for enjoyment is a beloved hobby that I seem to have lost sight of (or lost the time for) in the past few years. I haven't written as much as I would have liked to.

So, in the spirit of modeling my own creative writing for my students, as well as reviving an enjoyable practice of the past, here is an excerpt from a story idea that I have been playing around with for a few years...

The Treasure of Calico Jack

By Chelsea Meyer

We got a note on the doorstep that looked very old, yet somehow familiar. It told us that there was a treasure buried in our backyard somewhere. Not an imaginary, make-believe treasure. Not a joke. A real, authentic, chest with genuine treasure inside it. It once belonged to the pirate, Calico Jack. Calico Jack was one of the most feared pirates of his time. When his dark flag with the crossed bone and sword symbol appeared, people fled the scene immediately.

After a long career of pillaging and looting, Calico Jack finally decided to retire from his life in Caribbean and move out west to the Americas. He got himself a covered wagon and a team of horses and hauled his gold, silver, and precious gems across the United States from the east coast to the west. In the middle of his journey, he arrived in the Rocky Mountains of Colorado, in the Valley of the Woodmen. He heard a tribe of Native American warriors moving in on his party. They were angry for Calico Jack had disturbed one of their burial grounds with his wagon train. Worried about his treasure, and for his life, he decided to bury the treasure right then and there, and keep moving out of the area. He marked the area, with clues, and left a map for his brother, Plaid Jack, who he hoped would come and reclaim the riches in a short time.

Due to a series of unforeseen events, Plaid Jack never received the map and it was lost.

Until that day on the 4th of July, 1992, where it ended up in the hands of us, the friends, who shall from here on be referred to as "The Six."

The Six seemed somewhat disillusioned and unconvinced of the idea of treasure hunt, never mind that it was real. The Grownups oftentimes told them to do things that they knew were not for their own benefit. But the note had them intrigued and the promise of treasures and adventure was exciting. The Six packed a few tools in the backpacks and headed out into the Valley to find the Compass of Stone where the mysterious note told them to begin.

To be continued...

Chelsea Meyer



KAS 60th ANNIVERSARY

Students showing their spirit and celebrating KAS!



Thanksgiving Puzzle!



W	G	E	W	G	E	W	G	H	T	L	A	E	H	E
A	N	Q	G	N	Q	P	O	L	I	T	E	S	N	Q
P	V	W	L	R	W	Y	V	W	L	V	W	R	V	G
P	H	A	O	H	A	O	A	A	O	H	A	E	H	N
R	G	I	P	G	I	T	G	D	P	G	I	N	S	I
E	J	O	I	C	O	I	E	O	I	J	O	N	S	V
C	G	T	H	A	N	K	S	F	K	L	P	A	E	I
I	N	H	T	R	L	S	I	L	U	I	O	M	N	G
A	I	A	C	I	Q	D	P	Q	A	L	Y	H	D	S
T	V	N	E	N	A	N	O	A	O	L	A	A	N	K
E	I	K	P	G	Z	E	I	Z	I	I	T	I	I	N
E	G	F	S	U	S	I	U	M	E	I	S	E	K	A
R	Y	U	E	Y	X	R	A	X	R	Y	X	R	Y	H
F	T	L	R	T	D	F	T	D	F	T	D	F	T	T
C	R	J	C	R	E	D	U	T	I	T	A	R	G	J

See how many of these newspaper related words you can find in the puzzle. The words can be forward, backward or diagonal.

Created by Sue Lindland
Grand Falls Herald 2012

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|-----------------|--------------|----------------|--------------|
| 1. GIVING | 5. GRATEFUL | 9. FAMILY | 13. RESPECT |
| 2. THANKS | 6. GRATITUDE | 10. FRIENDS | 14. THANKFUL |
| 3. THANKSGIVING | 7. KINDNESS | 11. HEALTH | 15. POLITE |
| 4. HOLIDAY | 8. CARING | 12. APPRECIATE | 16. MANNERS |